

# PEEK AT THE WEEK

Room 210 Miss Hartigan WEEK OF: 01-18-2021



## LEARNING FOCUS

### ELA: I can...

- Access my online account for *Ed My Friend in Learning*
- identify and read high frequency words: across, car, down, full, fell
- add and delete phonemes to say new words.
- identify the narrator and use first and third-person point of view
- identify meanings of words with affixes -un and -re
- use knowledge of syllable patterns to decode longer words.
- identify the sound/spellings for double final consonants.
- discuss topics and determine theme using text evidence.

### MATH: I can...

- review what I have learned about using strategies to subtract two digit numbers.
- Show what I know about subtracting two digit numbers on a second grade test.

### SOCIAL STUDIES: I can...

- tell one fact about Veteran's Day holiday.
- share one fact about Labor Day holiday.
- share two facts about Dr. Martin Luther King.
- tell two facts about the Constitution.

## UPCOMING EVENTS

- \* Tuesday 1/19 - Hybrid Learning Model Begins
- \* MAP Testing - TBD
- \* Topic 5 Math Test (2 digit subtraction strategies): Thursday, January 21 & Friday, January 22

## REMINDERS

- \* Students will now do MTSS Reading during Asynchronous instructional time. Please see your child's MTSS folder on Schoology for more details.
- \* You may keep all Social Studies materials at home - no need to return them to school.
- \* Click here for [Module 3 Digital Writer's Notebooks for Students](#)



## CLASS MEETINGS

01/19	B Day Library	Palkovicslibrary2
01/20	C Day Art	paganoart2
01/21	D Day Music	Clearymusic2
01/22	A Day Gym/PE	GilbertPE2

Cohort 1 goes to Specials from 12:45-1:15\* &  
Cohort 2 goes to Specials from 8:45-9:15\*  
\*new times as of 1/19/21



## NOTE FROM THE TEACHER

Hello 210 families!

Please review protocol with your son/daughter to wear his/her mask in all settings, including school. This is for the safety of our fellow HP teachers and student. Many thanks for your support!

Love, Miss Hartigan





Elizabeth Hartigan &lt;ehartigan@upperdarbysd.org&gt;

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## Reopening of Schools Update

1 message

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**Frank Salerno** <fsalerno@upperdarbysd.org>  
To: All District Staff <EmailAllStaff@upperdarbysd.org>

Fri, Jan 15, 2021 at 4:41 PM

Good evening,

Please see the below email and reopening video that will be sent to all district families this evening.

[UDSD Reopening YouTube Video](#)

Have a great weekend and thank you for all that you do for our students and families!

*We are excited that we will begin to transition some of our students back to school for our in-person/flexible instruction model. On January 19th, we will welcome students in grades K through 3 and students in our K-12 low-incidence special education programs (Autistic Support, Multi-disabled, and Life Skills programs) back into our buildings. As a reminder, all of these families still have the option of keeping their child in a virtual learning environment if they choose.*

*We want to work with all families to make this transition as successful as possible. Please review the UDSD School Reopening Plan 2021 video accompanying this message which outlines the following important information:*

- *COVID-19 protocols for identifying positive and probable COVID-19 cases*
- *Class/school closure decision-making*
- *Transportation updates and reminders*
- *An overview of the elementary flexible schedule*
  - *[Kindergarten Center Flexible Schedule](#)*
  - *[Sample Elementary School AM \(Cohort 1\) Flexible Schedule](#)*
  - *[Sample Elementary School PM \(Cohort 2\) Flexible Schedule](#)*
  - *[K-5 Elementary School Flexible Schedule Presentation](#)*
  - *[Kindergarten Center Flexible Schedule Presentation](#)*
- *Social distancing and proper hygiene protocols*
- *Food distribution*
  - *[UDSD Food Distribution Plan](#)*
- *Breakfast, lunch, and snacking for in-person students*
- *School staffing process and procedures (quarantine protocol, teacher absences, class coverages)*

*We are reminding families and staff to continue to follow best practices regarding social distancing, mask-wearing, and proper hygiene as we make decisions about the reopening of*

*schools. Please see the below UDSD daily symptom screening tool which is meant to help families determine whether or not students should attend school each day and to help families identify when a child is experiencing COVID-19 symptoms.*

*UDSD Daily Symptom Screener.*

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